



| Sp | Special Education | | | | | |
|------------|-------------------------------|--|-----------------------------------|---------------------------------|---------------------|--|
| No. | Name of Equipment | Function | No. of Beneficiary per year | No. of Equipment Required | Unit Cost (HK\$) | |
| TW | GHs Tsui Tsin Tong Sch | ool | | | | |
| A 1 | Laser Cutter | To enhance STEM (Science, Technology, Engineering and Mathematics) education. It also allows teachers to create personalized learning aids or daily life assistive devices for students with special needs. | 158 | 1 | 150,000 | |
| | Nagado Baiko (118) | Nagado Daiko is a traditional Japanese percussion instrument used for daily training, competitions, and performances in the drum team. Through taiko drum training, students enhance their concentration coordination skills, and team spirit. Additionally, it cultivates students' interest in musical arts, builds self-confidence and develops performance abilities through performance opportunities, therefore promotes whole-person development. | 150 | 5 | 10,000 | |
| TW | GHs Kwan Fong Kai Chi | School | | | | |
| А3 | 75 / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 56 | 3 | 69,800 | |

| Kin | Kindergarten Education (with a total of 18 kindergartens) | | | | | | |
|-----|---|--|---------------------------------|---------------------|--------|--|--|
| No. | Name of Equipment | Function | No. of Equipment Required | Unit Cost (HK\$) | | | |
| B1 | iPad Gen 10 256G Wifi | To enhance interactive and innovative learning, knowledge exploration and students' problem solving skills. | 3,899 | 50 | 3,999 | | |
| В2 | 75" / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 3,899 | 50 | 69,800 | | |
| В3 | Macbook Air (M2) 15.3" 8-core CPU 8GB unified memory 256GB SSD Storage | To allow teachers and students use different e-learning elements, such as e-textbooks, downloading exercises, making online learning materials, participating in online interactive learning activities, etc., in order to build interactive learning environment. | 3,899 | 48 | 10,499 | | |





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| No. | Name of Equipment | Function | No. of Beneficiary per year | No. of Equipment Required | Unit Cost (HK\$) |
| TW | GHs Lo Yu Chik Primary | School | | | |
| C1 | 3D Scanner | By using a 3D scanner, students can capture a textured image for printing via a 30 printer to conceptualise their idea. | | 1 | 73,000 |
| C2 | 3D Printer | To support students to convert ideas and design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will | | |
| TW | GHs Ko Ho Ning Memor | ial Primary School | | | |
| С3 | 75 / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 200 | 18 | 69,800 |
| TW | GHs Tang Shiu Kin Prim | ary School | | | |
| C4 | 3D Printer | To support students to convert ideas and design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | 800 | 1 | 73,000 |
| C5 | 3D Scanner | By using a 3D scanner, students can capture a textured image for printing via a 3D printer to conceptualise their idea. | 800 | 1 | 8,000 |
| TW | GHs Sin Chu Wan Prima | ry School | | | |
| C6 | 75 / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 520 | 5 | 69,800 |
| C 7 | 3D Printer | To support students to convert ideas and design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | 520 | 1 | 73,000 |





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| No. | Name of Equipment | Function | No. of Beneficiary per year | No. of Equipment Required | Unit Cost (HK\$) |
| TW | GHs Wong See Sum Pri | nary School | | | |
| C8 | 75 / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 440 | 4 | 69,800 |
| C9 | 3D Printer | To support students to convert ideas and design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | 440 | 1 | 73,000 |
| C10 | 3D Scanner | By using a 3D scanner, students can capture a textured image for printing via a 3D printer to conceptualise their idea. | 440 | 1 | 8,000 |
| TW | GHs Hong Kong and Kov | vloon Electrical Appliances Merchant | s Associat | ion Limited | l School |
| C11 | 75 / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 460 | 10 | 69,800 |
| C12 | Laser Cutter | To enhance STEM (Science, Technology, Engineering and Mathematics) education. | 460 | 1 | 150,000 |
| C13 | STEAM Flight Simulator | To enchanc school-based curriculum and STEAM (Science, Technology, Engineering, Art and Mathematics) education. | 460 | 1 | 80,000 |
| TW | GHs Yiu Dak Chi Memor | ial Primary School (Yuen Long) | | | |
| C14 | 3D Printer | To support students to convert ideas and design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | 300 | 2 | 73,000 |
| CAE | 3D Scanner | By using a 3D scanner, students can capture a textured image for printing via a 3D printer to conceptualise their idea. | 300 | 1 | 0,000 |





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| TW | GHs Yiu Dak Chi Memor | ial Primary School (Yuen Long) | | | |
| C16 | Laser Cutter | To enhance STEM (Science, Technology, Engineering and Mathematics) education. | 300 | 1 | 150,000 |
| C17 | EduDX Kiosk and System | To integrate running, cycling and skipping training in PE lessons. | | | 60,000 |
| TW | GHs Leo Tung-hai LEE I | Primary School | | | |
| C18 | 3D Printer | To support students to convert ideas and design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | 300 | 2 | 73,000 |
| C19 | Laser Cutter | To enhance STEM (Science, Technology, Engineering and Mathematics) education. | 300 | 1 | 150,000 |
| TW | GHs Ma Kam Chan Mem | orial Primary School | | | |
| C20 | 3D Printer | To support students to convert ideas and design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | 450 | 1 | 73,000 |





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|---------------------|-------------------------------|--|-----------------------------------|---------------------------------|---------------------|
| No. | Name of Equipment | Function | No. of Beneficiary per year | No. of Equipment Required | Unit Cost (HK\$) |
| TW | GHs Wong Fut Nam Col | | | | |
| D1 | 75 / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 1,000 | 8 | 69,800 |
| TW | GHs Lee Ching Dea Men | norial College | | | |
| D2 | 3D Printer | To support students to convert ideas and design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | 300 | 1 | 73,000 |
| D3 | Laser Cutter | To enhance STEM (Science, Technology, Engineering and Mathematics) education. | 300 | 1 | 150,000 |
| D4 | 75 / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 550 | 12 | 69,800 |
| TW | GHs Chang Ming Thien | College | | | |
| D5 | 75 / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 700 | 6 | 69,800 |
| TW | GHs Chen Zao Men Coll | ege | | | |
| D6 | 75 / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 700 | 10 | 69,800 |
| TW | GHs Sun Hoi Directors' | | | | |
| D7 | 3D Printer | To support students to convert ideas and design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | 700 | 1 | 73,000 |
| D8 | 3D Scanner | By using a 3D scanner, students can capture a textured image for printing via a 3D printer to conceptualise their idea. | 300 | 1 | 8,000 |
| TW | GHs Mrs. Wu York Yu M | emorial College | | | |
| D9 | 75 / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 750 | 8 | 69,800 |
| D40 | Misropipetts | Students can use it to transfer volumes of liquid in the microliter range for biotechnology experiment and research accurately and precisely, which promote forensic science, DNA fingerprinting, Chinese Medicine Testing activities. | 300 | 2 | 2,500 |





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| TW | GHs Mrs. Wu York Yu M | emorial College | | | | |
| D11 | CO2 Incubator | For cancer cells and STEM cell culture for high-level investigation. | 300 | 1 | 45,000 | |
| D12 | Handheld High Precision Laser Engraving Machine | The machine has significantly enrich the creative landscape for students' personal projects. Capable of engraving on a diverse range of materials - including aluminum alloy, stainless steel, and iron. It also effortlessly cuts through wood, bamboo, plastic, acrylic, leather, paper, fabric, felt, and corrugated paper. This versatile tool empowers students to craft intricate works, greatly enhancing the effectiveness of their learning experience. | reative landscape for students' personal rojects. Capable of engraving on a verse range of materials - including uminum alloy, stainless steel, and iron. also effortlessly cuts through wood, amboo, plastic, acrylic, leather, paper, bric, felt, and corrugated paper. This ersatile tool empowers students to craft tricate works, greatly enhancing the | | | |
| TW | GHs Wong Fung Ling Co | ollege | | | | |
| D13 | Laser Cutter | To enhance STEM (Science, Technology, Engineering and Mathematics) education. | 450 | 2 | 150,000 | |
| TW | GHs Yow Kam Yuen Col | lege | | | | |
| D14 | 75 / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 1,000 | 6 | 69,800 | |
| D15 | 3D Printer | To support students to convert ideas and design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | 300 | 1 | 73,000 | |
| D16 | Laser Cutter | To enhance STEM (Science, Technology, Engineering and Mathematics) education. | 300 | 1 | 150,000 | |
| D17 | UV Printer | To support students to convert ideas and design into products by using specific software. They can make more models or tools in different shapes or different functions by the UV printer. Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | 300 | 1 | 50,000 | |
| D18 | Micropipette | Students can use it to transfer volumes of liquid in the microliter range for biotechnology experiment and research accurately and precisely, which promote forensic science, DNA fingerprinting, Chinese Medicine Testing activities. | 300 | 6 | 2,500 | |
| D19 | Sonicator | To employ ultrasonic waves to homogenize samples to extract the proteins for further research. | 300 | 1 | 20,000 | |
| D20 | Forensic DNA Fingerprinting Kit and Mini Centrifuge | The working principles of DNA fingerprinting is related to DNA structure and analysis in Biology. The working mechanism of centrifuge can also be explained in the part of centripetal force in Physics. | 100 | 1 | 7,520 | |





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| TW | GHs Yau Tze Tin Memor | ial College | | | |
| D21 | 75 / 85" Interactive Board | To allow teachers to make lessons fun and engage students by the function of screen sharing for remote learning, file sharing and a built-in whiteboard. | 650 | 5 | 69,800 |
| TW | GHs Kap Yan Directors' | College | | | |
| | Lorentz Force Demonstrator | Students can observe the trajectory of electrons in a uniform magnetic field directly investigation the factors affecting the size of the Lorentz force on the electrons and measuring its | 118 | 1 | 5,000 |
| D23 | Cathode Ray Tube Experiment Kits | charge-to-mass ratio. Students can observe the trajectory of electrons in a uniform electric field directly, investigating how voltage affects the deflection of the electrons. | 110 | 1 | 5,000 |
| D24 | Wireless Diffraction System with Track | With a wireless diffraction scanner, students can investigate the diffraction and interference patterns when a laser passes through a single slit and gratings. | 110 | 1 | 5,500 |
| -025- | Stores Microscope | To allow students to observe organisms clearly, encountering them from a different perspective and enhancing their interest in learning. At the same time senior students can use stereomicroscopes for biological dissection, giving them preliminary experience in research and medical activities. | 300 | • | 1,999 |
| Dac | 4K wireless | The high-definition wireless electronic recording device can be connected to | 300 | 2 | 5 000 |
| | Wi-Fi Eyepiece | to enlarge biological materials for teaching purposes. | | | -, |
| TW | GHs Li Ka Shing College | | | | |
| D27 | Forensic DNA Fingerprinting Kit and Mini Centrifuge | The working principles of DNA fingerprinting is related to DNA structure and analysis in Biology. The working mechanism of centrifuge can also be explained in the part of centripetal force in Physics. | 100 | 1 | 7,520 |
| D28 | 3D Printer | To support students to convert ideas and design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | 400 | 1 | 73,000 |
| TW | GHs Lo Kon Ting Memo | rial College | | | |
| D29 | 100" Interactive Ultra-short Throw Laser Projector | To allow teachers to make lessons fun and engage students by the function of screen sharing and interactive whiteboard. | 600 | 8 | 22,000 |





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|----------------|------------------------|--|-----------------------------------|---------------------------------|---------------------|--|
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| TW | GHs CYMa Memorial Co | llege | | | | |
| | ••• | Students can use it to transfer volumes of liquid in the microliter range for biotechnology | 200 | 00 | 0.500 | |
| | о-ор.росс | precisely, which promote forensic science, DNA fingerprinting, Chinese Medicine Testing activities. | | | _,000 | |
| D01 | 89 Printer | To support students to convert ideas and design into 3D products by using specific software. They can make more models or tools in different shapes or different functions by the 3D printer (including metal). Students' creativity and | 200 | | 70,000 | |
| | | implementation of knowledge from various subjects will be inspired and their learning incentive and effectiveness will be raised. | | | | |
| -D02 | Lacor Cuttor | To enhance STEM (Science, Technology, Engineering and Mathematics) education. | 200 | 1 | 150,000 | |
| TW | GHs Mr. & Mrs. Kwong S | Sik Kwan College | | | | |
| D33 | Handbell | To allow school to develop handbell team and promote handbell activities. | 300 | 1 | 50,000 | |
| D34 | Smart Bike | To facilitate bike training in PE lessons. | 300 | 1 | 30,000 | |
| DOS | Operto Brasolot | To measure and monitor students' physical status and increase the effectiveness of physical training. | 202 | 20 | 200 | |
| D36 | EduDX Kiosk and System | To integrate running, cycling and skipping training in PE lessons. | 300 | 1 | 60,000 | |



* Acknowledgement Arrangement *



| Type of Donation | Acknowledgement on Equipment* | Acknowledgement on TWGHs Website | Acknowledgement in TWGHs Annual Report^ | |
|------------------------------------|----------------------------------|-------------------------------------|---|--|
| Educational Equipment | ✓ | √ # | √ # | |
| Donation of HK\$10,000 or above | - | - | ✓ | |

- * Photo of the equipment will be sent to donor for retention once installation is completed. Acknowledgement will be expired upon the disposal of the equipment.
- # For donation of equipment of HK\$10,000 or above.
- For cumulative donation of HK\$10,000 or above within the financial year, TWGHs will arrange acknowledgement in its annual report by the Name of Donor/ Company.

Remarks:

- 1. TWGHs will start the procurement procedure of the equipment upon receipt of the sponsorship. Donor will be kept informed of the progress in due course.
- 2. Function of equipment is not fully enlisted due to limited space. Please contact 1878 333 or 2859 7477 for further details.